

7th Grade Science Unit 2 Overview: CELLabration Time!

Unit Outcomes	Key Vocabulary
At the end of this unit, your student should be able to:	Terms to deepen the student's understanding
 ✓ Compare and contrast single-celled organisms' structures and functions that allow them to survive and reproduce. ✓ Describe the functions of the major organelles that make up the animal and plant cells. ✓ Describe why plant cells have a cell wall and chloroplasts. ✓ Determine the functions of specialized cells for multicellular organisms. ✓ Identify the hierarchical organization system of multicellular organisms. ✓ Describe the functions of the hierarchical organization system of multicellular organisms. 	✓ Euglena ✓ Cell Wall ✓ Amoeba ✓ Nucleus ✓ Paramecium ✓ Chloroplasts ✓ Volvox ✓ Mitochondria ✓ Protists ✓ Vacuoles ✓ Flagellum ✓ Cytoplasm ✓ Cytoplasmic Streaming ✓ Tissues ✓ Cilia ✓ Organs ✓ Chlorophyll ✓ Organ System ✓ Cell ✓ Organism ✓ Organelles
	✓ Cell Membrane
Key Standards Addressed Connections to Common Core/NC Essential Standards 7.L.1.1 – Compare the structures and life functions of single-celled organisms that carry out all of the basic functions of life including: Euglena, Amoeba, Paramecium, Volvox. 7.L.1.2 – Compare the structures and functions of plant and animal cells, including major organelles (cell membrane, cell wall, nucleus, chloroplasts, mitochondria, and vacuoles). 7.L.1.3 – Summarize the hierarchical organization of multicellular organisms from cells to tissues to organs to systems to organisms.	Where This Unit Fits Connections to prior and future learning Coming into this unit, students should have a strong foundation in: ✓ Explaining why some organisms are capable of surviving as a single cell while others require many cells that are specialized to survive. This unit builds to the following future skills and concepts: ✓ Explain how specific cell adaptations help cells survive in particular environments (focus on unicellular organisms). ✓ Summarize the structure and function of organelles in eukaryotic cells (including: the nucleus, plasma membrane, cell wall, mitochondria, vacuoles, chloroplasts, and ribosomes) and ways that these organelles interact with each other and to perform the function of the cell. ✓ Analyze the classification of organisms according to their evolutionary relationships (including: dichotomous keys and phylogonetic trees)
Additional Resources	and phylogenetic trees). "Learning Checks"
Materials to support understanding and enrichment	Questions Parents Can Use to Assess Understanding
 ✓ ck12.org (Cell Biology; Protists) ✓ Study Jams ✓ Discovery Ed (Science Tech Book – Cells; Protists) ✓ Cells Alive ✓ Protists ✓ Microbe World 	 ✓ How do the structures of Euglena, Amoeba, Paramecium, and Volvox help them perform basic life functions? (Include movement, nutrition and reproduction in your answer.) ✓ What are the similarities and differences in plant and animal cells? ✓ How do the major organelles of a cell help an organism perform its life functions? ✓ How are multi-cellular organisms organized? ✓ What are the functions of the hierarchical organization system of multi-cellular organisms?